These days, in many countries fewer and fewer people want to become teachers, particularly in secondary schools. What are the reasons for this, and how could the problem be solved?

tIhrough<u>out</u> the recent decades, teaching has become a less <u>in demand demanding a</u> job compared to other careers due to various reasons. The moot question to be addressed is what measures could be implemented to encourage the youth to choose teaching especially in higher grades like high school.

I opine that requiring lots of energy as well as earning low-salaries are the two major factors of this reluctance. The former <u>indicates asserts</u> that the process of educating is so overwhelming specifically in secondary school in that it necessitates so many hours of preparing <u>for</u> the upcoming subjects for each course and marking the papers. Moreover, the young generation has become more informed <u>than that</u> before thanks to vast access to the Internet. Communicating with these kids demand<u>s a</u> huge amount of adaptation to their ideology and interests. The latter is commonly postulated as its unfair income. Unlike ordinary employees who receive a regularly convenient wage, school teachers' earning could hardly cover a decent life. Hence, they are constantly under a financially huge burden and stress.

That governments should invest in this field for the sake of the whole community is indisputable. Allocating funds to the teaching-related university majors could usefully contribute to more tendency. Not only would high education usefully contribute to raisinge the future teachers' professional knowledge in their fields such as mathematics and history, but also these courses could offer some psychological subjects in order to <u>address facilitate</u> the communication problems caused by the age gap. Furthermore, increasing the wages would enable these dedicated teachers to have a higher quality lifestyle. The <u>less fewer</u> financial concerns, the higher concentration on their job and subsequently the more efficiency <u>in</u> the process of learning. Each government would desperately need such successful educational methods so that they could guarantee their future prosperity.

In brief, I concede that numerous difficulties have negatively affect<u>ed</u> the youth <u>in becoming to become</u> a teacher. Authorities, however, could implement a wide range of supporting schemes so that <u>they</u> <u>could</u> encourage people to consider <u>this profession it as</u> their lifetime career.